

Glen Edwards Middle School Parent Involvement Policy

GENERAL EXPECTATIONS

Glen Edwards Middle School (GEMS) agrees to implement the following statutory requirements:

- o GEMS will jointly develop with parents and distribute to parents of participating children, a Parental Involvement Policy that the school and parents of participating children agree on.
- o GEMS will notify parents about the Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- o GEMS will make the Parental Involvement Policy available to the local community.
- o GEMS will periodically update the Parental Involvement Policy to meet the changing needs of parents and the school.
- o GEMS will coordinate and integrate parental involvement with other programs and conduct activities that support and encourage parents in the education of their children.
- o GEMS will provide other reasonable support for parental involvement activities under this section as parents may request.
- o GEMS agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

(A) parents play an integral role in assisting their child's learning;

(B) parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Glen Edwards Middle School will implement required school parental involvement policy components as follows:

1. GEMS will take the following actions to involve parents in the joint development and joint agreement of its Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:

Gather and disseminate to parents for review the following materials: School's Parental Involvement Policy. These materials will be disseminated to parents at ELAC meetings, School Site Council meetings, parent/teacher conferences, and the Association of Parents, Teachers, and Students, (APTS). Written and oral input from parents will be

solicited through ELAC meetings, School Site Council meetings, parent/teacher conferences, Monday newsletter, the school website, and APTS.

2. GEMS will take the following actions to distribute to parents of participating children and the local community the Parental Involvement Policy:
 - *The School Parental Involvement Policy will be distributed to parents at parent meetings.*
 - *The policy will be posted on the school web site.*
 - *The Parent Involvement Policy will be in the student handbook.*

3. GEMS will periodically update its Parental Involvement Policy to meet the changing needs of parents and the school through:
 - *School Site Council meetings*
 - *APTS*
 - *General School meetings*
 - *ELAC meetings*

RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. GEMS will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following activities described below:
 - *Association of Parents, Teachers, and Students (APTS) Parental access to Schoology*
 - *School website*

2. The school will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:
 - *the State's academic content standards,*
 - *the State's student academic achievement standards,*
 - *the State and local academic assessments including alternate assessments,*
 - *how to monitor their child's progress, and*
 - *how to work with educators:*

Parents will receive training and necessary information on the topics above through:

- *APTS, School Site Council, English Language Advisory Committee, Schoology, school web site, and other school sponsored trainings and workshops when applicable.*

3. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - *encouraging staff to attend parental involvement workshops and conferences, communication with parents regularly and update Schoology at least twice per grading period.*

4. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - *The school will provide all information in English and Spanish languages or in another format.*